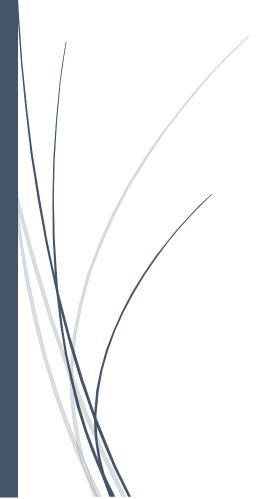


NANDED PHARMACY COLLEGE, NANDED

2.3 - Teaching- Learning Process

2.3.3 - Ratio of mentor to students for academic and other related issues



Shri Sharda Bhavan Education Society's NANDED PHARMACY COLLEGE

pharmacy college Shyam Nagar, Nanded - 431 605 Maharashtra India (19.175868,77.307992);Phone - 91 2462 254347 Tele fax No. 91 2462 254445 (O) Visit: www.nandedpharmacycollege.org.in; Email: ssbesnpc146@gmail.com Affiliated to SRTM University, Nanded, www.srtmun.ac.in

University College Code: 146; Approved by PCI, New Delhi; NAAC 'A' Grade; DTE Code: 2149; AISHE: C-7403

MENTOR: MENTEE RATIO IN ACADEMIC YEAR 2023-24

Course	Class	No of students	Name of mentors	No of mentors	Mentor: Mentee ratio
B.Pharm	First year	35	Dr A B Roge Ms S A Tekale Mr A. K. Daswad Ms M M Muley/ Mr A V Ingle Mr. S B Dhoot Dr A T Sharma	06	1:6
	Second year	49	Ms R M Dhane Dr S N Firke Mr A. K. Daswad Ms S A Farooqui Mr A V Ingle Dr A T Sharma*	06	1:8
	Third Year	42	Dr S N Firke Dr A B Roge Ms R M Dhane Mr V N Gunjkar Ms S A Tekale Ms M M Muley/ Mr S B Dhoot	06	1:7
	Final year	42	Dr S N Firke Dr.S K Sarje Dr A B Roge Ms R M Dhane Mr V N Gunjkar Mr A T Sharma Ms S A Farooqui Ms S A Tekale Ms M M Muley Mr S B Dhoot Mr.A.K Daswad	11	1:4
M.Pharm	First year	15	Dr.S K Sarje	1	1:15
	Second year	17	Dr.S.K Sarje	1	1:17
	Total no. of students	200	Total no. of Ment		1:17



Shri Sharda Bhavan Education Society's NANDED PHARMACY COLLEGE, NANDED MENTOR-MENTEE PROGRAMME

<u>ACADEMIC YEAR</u> 2023-2024

ROLES OF MENTORS IN MENTOR-MENTEE PROGRAMME

Orientation for Mentees:

> Teaching faculties are advised to offer orientation sessions for mentees to familiarize them with the Mentor-Mentee system, clarify expectations, and provide guidance on how to make the most of the mentoring relationship.

Regular Meetings:

> Faculties shall prepare a schedule for weekly meetings between mentors and mentees.

Feedback Mechanism:

> Implement a feedback mechanism to evaluate the effectiveness of the Mentor-Mentee system and to gather input from participants for continuous improvement.

Monitoring and Evaluation:

> Regularly monitor the progress of mentor-mentee relationships and evaluate the overall effectiveness of the program.

Things to be Done...

Academic Support: Ensure that mentees receive guidance and assistance in their academic pursuits, including subject-specific tutoring, study skills development, and academic goal setting.

Career Guidance: Assist mentees in exploring career options, developing career goals, and gaining insights into industrial and professional practices.

Personal Development: Support mentees in developing essential life skills such as time management, organization, communication, and problem-solving skills, fostering personal growth and resilience.

Networking building: Provide mentees with opportunities to expand their professional networks by connecting them through various social media, professional media for exploring the job opportunities.

Social and Emotional Support: Offer mentees a supportive environment where they can discuss personal challenges, seek advice, and receive encouragement from their mentors to enhance their well-being.

Leadership and Self-Confidence: Empower mentees to develop leadership skills, self-confidence, and self-awareness through mentorship relationships that encourage them to take on leadership roles and pursue their aspirations.

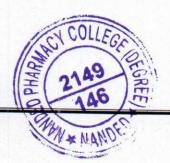
Prof. Dr. N.B. Ghiware
I/C. Principal
Nanded Pharmacy College
Nanded.

Retention and Engagement: Increase student retention rates by fostering meaningful connections between mentees and the college community, thereby enhancing their sense of belonging and engagement with the institution.

Cultural Competence and Diversity Awareness: Promote cultural competence and diversity awareness among mentees by facilitating interactions with mentors from diverse backgrounds, fostering mutual understanding and respect.

Graduation and Post-Graduation Success: Support mentees in achieving their academic goals, graduating on time, and successfully transitioning to the workforce or graduate school by providing them with the necessary resources, guidance, and support.

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Prof. (Br. NV.B. Ghiware
IIC. Principal
Nanded Pharmacy Coness
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