


POLICY FOR DIFFERENTLY ABLED PERSONS



**Shree Sharda Bhava Education Society's
NANDED PHARMACY COLLEGE,
NANDED**




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INTRODUCTION:

SSBES's Nanded Pharmacy College follows following policy for differently abled persons:

SCOPE:

The Constitution of India upholds the principles of equality, freedom, justice, and dignity for all individuals, emphasizing the need for an inclusive society, including persons with disabilities (PwDs). Strengthening this commitment, the Government of India ratified the UN Convention on the Rights of Persons with Disabilities (UNCRPD) and enacted the Rights of Persons with Disabilities Act, 2016. This legislation affirms the right of PwDs to equal opportunities and full participation in political, social, economic, and personal development across all spheres of life.

Aligning with both national and international advancements, the Government of Maharashtra has undertaken various initiatives to support this agenda. These include the formulation of the Action Plan 2001, the establishment of a School Code for Special Schools and Workshops, and the development of guidelines for recognizing institutions serving PwDs.

In this context, the policy initiative of Nanded Pharmacy College serves as a natural progression within the legal and institutional framework, aiming to enhance infrastructure development and strengthen support systems for persons with disabilities.

OBJECTIVE:

This policy is designed to enhance access to education for students with benchmark disabilities, ensuring an inclusive and supportive learning environment. Nanded Pharmacy College is committed to adhering to the provisions of the Rights of Persons with Disabilities Act, 2016. Through this policy, the institution upholds the rights and interests of differently-abled students, fostering equal opportunities for their academic growth and overall development.

ADMISSIONS TO THE DIFFERENTLY ABLED STUDENTS:

- Differently-abled students are granted equal educational opportunities, ensuring parity with regular students.
- The institution strictly follows the guidelines and directives issued by UGC, PCI, AICTE, and the University for the welfare of differently-abled students.
- A designated number of seats are reserved for differently-abled students as per the recommendations of the 'Equal Opportunities, Protection of Rights & Full Participation Act, 1995.'



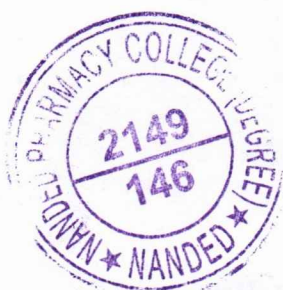
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FACILITIES PROVIDED TO DIFFERENTLY ABLED STUDENTS:

- The institute ensures that its existing infrastructure is inclusive and continually develops future facilities in compliance with accessibility norms.
- Ramps are installed to facilitate easy movement for physically differently-abled students.
- Accessible washrooms designed for differently-abled individuals are available within the institute.
- Mobility aids such as elevators, wheelchairs, and walking sticks are provided for convenient commutation.
- A Language Laboratory is equipped with necessary adaptations to support visually impaired students.
- Special seating arrangements are made available during examinations.
- The institute is committed to maintaining a barrier-free environment for differently-abled individuals.

CAREER GUIDANCE & CONSELLING:

- The Career Guidance and Counselling Cell prioritizes differently-abled students for counselling sessions over regular students.
- Candidates who are visually impaired or physically unable to write the examination themselves may avail the assistance of a scribe.
- To request a scribe, the candidate must submit an application to the Head of the Institute along with the following documents:
 - ✓ A medical certificate issued by a government district hospital, higher-grade hospital, or an equivalent medical authority, confirming the candidate's inability to write the examination, duly attested by the Head of the Department (HOD).
 - ✓ A "No Relation" certificate—an undertaking by both the candidate and the scribe affirming that no familial relationship exists between them.
 - ✓ Any additional documents as per the guidelines set by PCI, SPPU, or UGC.





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FACULTY/ COLLEGE RESPONSIBILITY:

- Faculty members adopt inclusive teaching practices to facilitate effective learning for differently-abled students.
- The institute provides specialized training for faculty members on appropriate teaching methodologies for differently-abled students as needed.
- The institute assesses the aptitude of differently-abled students and supports them in securing suitable employment upon completion of their studies.
- UGC schemes are implemented wherever applicable to enhance support for differently-abled students.




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